



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
ARTS COLLEGE, BULDANA
C-43123**

**Buldhana
Maharashtra
443001**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I:GENERAL INFORMATION

1.Name & Address of the institution:	ARTS COLLEGE, BULDANA Buldhana Maharashtra 443001	
2.Year of Establishment	1995	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	1	
Departments/Centres:	6	
Programmes/Course offered:	2	
Permanent Faculty Members:	8	
Permanent Support Staff:	7	
Students:	323	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Co -educational Single Faculty Grant in aid College with 2F 12 B Status. 2. 50 percent of admitted students belong to SC ST category during 2022-23. 3. Well maintained ample infrastructure catering to the needs of the rural students.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 26-10-2023 To : 27-10-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RAJA SEKHAR PATTETI	Vice Chancellor,ACHARYA NAGARJUNA UNIVERSITY
Member Co-ordinator:	DR. PROJIT KUMAR PALIT	Professor,Assam University Silchar
Member:	DR. UNNIKRISHNAN KRISHNAN NAIR	FormerPrincipal,NSS COLLEGE PANDALAM PATHANAMTHITTA KERALA
NAAC Co - ordinator:	Dr. Shyam Singh Inda	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics (QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i>
1.4	Feedback System

Qualitative analysis of Criterion 1

Criterion 1. Curricular Aspect,

Curricular planning is done by the IQAC through preparation of academic calendar specifying working days, schedule of exams and co-curricular activities. Internal evaluation is carried out and transparent mechanism is in place for grievance redressal.

Feedback from students, teachers Alumni, is collected and analysed. Curriculum is designed by Sant Gadge Baba Amravati University- Amravati and the College follows the content prescribed by the University. Academic diary is maintained by the teachers and Performance appraisal report is collected and evaluated by IQAC. Curricular activities are enriched by adding Environmental studies, Business Ethics, Fundamental Duties as part of the courses. Unit tests, assignments, project, seminars, Field visits etc. Internal examinations are conducted along with end semesters university examinations to evaluate students.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Student Teacher Ratio
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<i>Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website</i>
2.6.2 QIM	<i>Attainment of POs and COs are evaluated.</i> Explain with evidence in a maximum of 500 words
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2	
<p>Students are admitted to the U.G. programmes in accordance with the guidelines laid down by the affiliating University. Out of the total students admitted 35% are from tribal families, 16% from S. C . families, with 30% students belonging to OBC Categories due to the proximity of the college for the above sections in Buldana district. It is a co-educational institution having fifty percent of girl students. The adequate teacher student ratio enable the institution to implement teaching-Learning process effectively . Fieldwork, counseling , Bridge course, Value added course etc, are part of the Teaching Learning process, strengthening their ability for learning. All teachers are Ph.D. holders and five of them are recognized research supervisors. The college has five research centres approved by the University with one Ph.D. student, enrolled.</p> <p>A grievance cell related to CIE is operational and the IQAC monitors the results in University examinations in each Dept. The programme outcome and course outcome are well defined and displayed. These outcomes are evaluated annually by the I QAC. Student satisfaction survey is conducted and follow up is done by the IQAC through guidance from the Principal and the management.</p>	

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies
3.5	Collaboration

Qualitative analysis of Criterion 3	
<p>A Research cell is functioning in the college to cultivate research culture among teachers and students. 57 research papers have been published and 27 papers are presented in National & International Conferences, and Seven books are published by the Faculty during the last five years. A course like Home Economics offered in the college is open to only girl students which may be open to both boys and girls.</p> <p>Extension activities organized by depts., N.S.S. and IQAC contribute to the integral development of personality. The environmental awareness events, health checkup, cyber security training and so on offered by the college through various forums contribute to the overall development of the community.</p>	

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<p>The Institution has adequate infrastructure and other facilities for,</p> <ul style="list-style-type: none"> • teaching – learning, viz., classrooms, laboratories, computing equipment etc • ICT – enabled facilities such as smart class, LMS etc. <p>Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)</p>
4.2	Library as a Learning Resource
4.2.1 QIM	<i>Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students</i>
4.3	IT Infrastructure
4.3.1 QIM	<p>Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection</p> <p><i>Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words</i></p>
4.4	Maintenance of Campus Infrastructure

Qualitative analysis of Criterion 4

The campus is situated in 2.67 acres of land with a 31226 sq.ft. building with 12 classrooms. The Library with 4924 textbooks and 5616 reference books can be further developed to cater to the requirements of the student community. Internet with 200 mbps band width is available and the computer lab has 30 computers with a common Generator support. A biometric machine, CCTV Camera are installed to monitor daily activities in the campus. There is a Volley ball court and the Dept. of physical Education is actively training students in Kho-Kho, Volley Ball and other Indoor games. The Office and Library are partially computerized. The play ground, Indoor games Centre, Gymnasium Centre, separate retiring room for girls & boys provide ample opportunities for students to develop themselves. The hostel building may be effectively used to enrich the student community with the support of the IQAC & management committee. Management provides financial assistance for maintenance of the building as well as other assets.

N.S.S. Room, Library Reading room, 200 mbps wi-fi connectivity, multipurpose auditorium solution, are part of the facilities. Rainwater harvesting, Vermi compost system are operational to help sustainable practices in campus. The multipurpose indoor stadium provides for indoor games and for conducting seminars/cultural events for students and other stakeholders.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5	
Govt. scholarships are available to majority students with fee concessions for all registered students. Career counseling and personal counseling are provided to the students but proper implementation of tutorial system is suggested. Cultural activities and sports activities are promoted through the department physical education, NSS units and IQAC.	
Student's progression is to be improved and the dropout rate is to be effectively managed by proper tutoring and career counseling. Students participation in various committees and clubs like Red ribbon club help improve leadership qualities. More student's club like Debate club, IT club, Womens Cell, literary club, Cultural club, need to be established. Five Certificate course are provided by the college to strengthen the skill of the students.	

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i>
6.2	Strategy Development and Deployment
6.2.1 QIM	<i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6	
The college has a well defined mission to produce intelligent disciplined & self reliant students who will turn out to be responsible citizens. The management is committed to provide quality education to the socio economically backward sections of society through curricular and Co-curricular activities, under a decentralized system of administration. The IQAC has a perspective plan for the college which is implemented by the management committee through financial and leadership support. Career Advancement Scheme of teachers is analyzed by a committee headed by the Principal and it is forwarded to the govt. for approval. Staff council supports the Principal in matters related to curricular and Co-curricular activities. A students Council is functioning to represent the voice of students. The College Development Committee as per the Maharashtra University Act.2016 is also helping the management in the development of the Institution.	

College follows UGC regulations & Maharashtra public University Act in matter of appointment and admissions.

Medical reimbursement insurance, medical Leave, loans for salary account, maternity leave, P.F., Pension, leaves surrender are some of the basic welfare measures provided by the college. Teachers are given duty leave to attend training programmes.

The college receives funds from salary grants, tuition fees and admission fees. The financial audit is done by an internal auditor every year and the govt. audit is pending since 2016. The IQAC promotes research, ICT enabled teaching and Add on/ Certificate courses to strengthen curricular process. Eight students of the college won in University level competitions and participated in All India Inter University tournaments.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i>
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

Girl students are encouraged to participate in NSS activities, cultural programmes etc. to ensure equal opportunities in the campus. A safe and secure environment is provided with common Room facilities for boys & girls. Advocates/Police officials interact with girl students to boost their confidence in facing life.

NSS activities, Green campus programmes, cultivation of service mentality by sharing facilities, blood donation, village adoption etc instill a value system among students. Water management system in the campus provide opportunity to cultivate civic sense.

Birth days of great personalities, Constitution Day/Maharashtra Din etc. are celebrated regularly. The regional diversity is acknowledged by celebrating regional festivals and social harmony is ensured through teaching Literature, Languages & contemporary courses of history. Constitutional obligations are introduced to students by making them part of AIDS awareness campaign, Voter awareness campaign, Literacy, Yoga ,Human Rights Campaigns etc.

Tree plantation and preservation, scientific labeling of biodiversity in the area organized by NSS and IQAC is

one of the best practices. A Healthy attitude is evident when permission is granted to interested public to use the library, Auditorium etc. but the college needs to attract more research students to fill the vacuum of scholars in four research centres. Application of ICT in teaching learning process needs to be improved through proper planning by IQAC.

Section III:OVERALL ANALYSISbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)(up to 500 words)

Overall Analysis

Strength:

- All teachers are Ph.D.holders and are involved in research.
- Good Teacher- Student relationship.
- Well Maintained Infrastructure facilities supported by good governance.
 - Providing educational opportunities for the marginalized sections in the Backward areas of Buldana district.

Weaknesses:

- High dropout rate.
- Low student's progression.
- ICT application to be strengthened.
- Communication skills in English to be improved.

Opportunities:

- Scope for post –graduate programmes & research.
- Entrepreneurship development through proper Orientation.
- Developing sports activities, like archery, Kho-Kho, etc. with a govt. funded sports hostel.

Challenges:

- Colloboration & MOU's with local Industries.
- Difficulty in Campus Placements.
- Economic Backwardness of the families of Students.
- Science & Technology need based courses

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- 1. Colloborative initiatives with other Institutes & Industries
- 2. NEP compliance with introduction of Academic Bank of Credit, multidisciplinary new course & adoption of innovative pedagog
- 3. More Student -Centric activities like Debate Clubs, Cultural Club, IT Club, Women's Forum etc.
- 5. Starting relevant Post Graduate Programmes
- 6. Library automation/ICT support Centre to be established
- Enrollment of research students to be activated.
- 4. Pre-marital counseling for outgoing UG Students
- 7. Canteen facilities, Internet, Xerox to be arranged.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. RAJA SEKHAR PATTETI	Chairperson	
2	DR. PROJIT KUMAR PALIT	Member Co-ordinator	
3	DR. UNNIKRISHNAN KRISHNAN NAIR	Member	
4	Dr. Shyam Singh Inda	NAAC Co - ordinator	

Place

Date